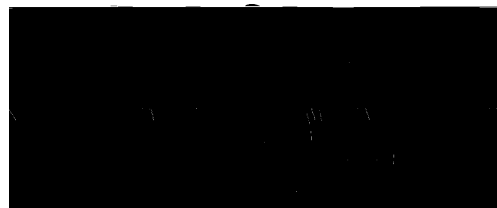




Lakehead
Public
Schools

Section Eighteen

Coordination of Services with Other Ministries and Agencies (Transition Planning)



Section 18

COORDINATION OF SERVICES WITH OTHER MINISTRIES AND AGENCIES (TRANSITION PLANNING)

The Lakehead District School Board values parent and community partnerships. Whenever possible, the board shall endeavor to collaborate with Ministries and partner agencies to support a successful transition for students with special education needs who are entering or leaving school or transitioning between programs. (PPM 156)

For students transitioning, it is the board's practice to:

- Participate in conversations with parents who have questions about Special Education Programs and Services
- Visit community-based programs to observe students and better understand student needs
- Meet with family and partner agencies in a case conference to facilitate development of transition plans
- Coordinate school visit for student and family
- Accept assessments that accompany students from other programs

Protocol for Partnerships with External Agencies:

Please refer to [partnership_protocol.pdf](#) for a copy of the Board Protocol for Partnerships with External Agencies

Transitioning out of High School

Once a student turns 14 years of age and has an Individual Education Plan, then a transition plan must be written to formulate a plan for transitioning out of high school. This plan involves goals, actions and responsibilities of the people involved in the plan. Community partners as well as Developmental Services Ontario (DSO) are often involved in assisting with this transition plan, if the student is very high needs and may require assisted living.

Ontario Autism Program:

The Ontario Autism Program has been under review for the past 3 years. We are anticipating that the new plan will be unveiled during the summer or early fall of 2021. It will be comprised of the following components:

- Core clinical services that include applied behaviour analysis, speech language pathology, occupational therapy and mental health services

- Foundational family services for all families in the program, to build their capacity to support their children's learning and development;
- Caregiver-mediated early years programs and entry to school services to help young children access critical services when they will benefit most, and to prepare them to enter school;
- Urgent response services to support children and youth who are in service, or are waiting for service, and have significant and immediate needs; and,
- Care Coordinators to support families throughout their service journey by providing orientation to the program, service planning and navigation, and help with managing transitions.

In addition, in collaboration with local community partners, an Entry to School program will be developed for those children who have not yet attended school. This is in the early development stages and will be released in 2022.

In order to access these services, a child MUST:

Have a diagnosis of Autism Spectrum Disorder

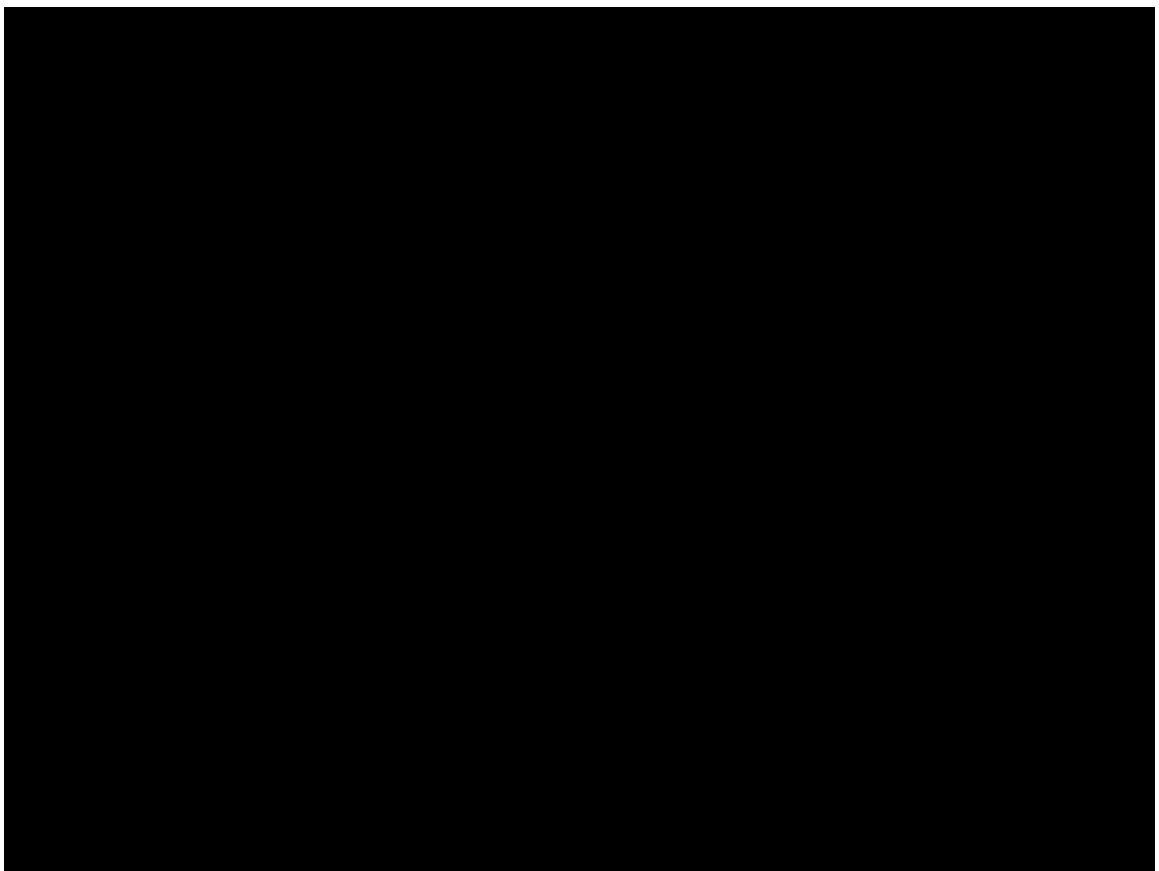
- Through a family doctor or Paediatrician
- Call the Diagnostic Hub to get on a waitlist for assessment

Toll-free: 1-877-996-1599

Be registered for the Ontario Autism Program o Ontario Autism Program | Ontario.ca

Coordinated Service Planning:

Coordinated Service Planning is a voluntary service offered to families



• Families will experience a process which is **family-centred, timely, and timely**

What does the Single Plan of Care Coordinator Do?

- **Monitor the Single Plan of Care**

• Identify responses and timelines